



## **Bitterley CE Primary School Remote Education Provision: Information for Parents and Carers**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The Education Endowment Fund (EEF) has found that remote teaching works well when children have:

- A clear explanation
- Support to grow in confidence with new materials through scaffolded examples and practice
- Time to use and apply new knowledge or skills
- Effective feedback on how to progress

At Bitterley School, families will all receive a weekly timetable of carefully planned work for each child communicated via our online digital platform Seesaw. This will include activities for each subject, set by your child's teacher and opportunities to apply the new learning. Lessons will be delivered using a mix of recorded teaching videos, links to websites and teacher set tasks.

Children may also have workbooks, stationery and hard copies of activities depending on their individual needs. We will also include links to BBC or Oak National Academy, where appropriate.

We want to make sure that children are safe online and information about this is shared on our school website, on our newsletter and via our weekly planning. We have taught the children how to be safe online and will keep reminding them how to do this.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Wherever children are learning, at home or at school, they will follow the same curriculum. It is important to us that children have equal access to learning, that no one is left behind and that there is equity of provision. Teachers will be teaching in class for four days per week and will have one day out of the classroom in order to have time to plan, prepare and assess learning (PPA time). Teaching Assistants will be teaching in class for 5 days per week.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS (Year Reception)	There is no minimum expectation set by the government but we will set work for 3 hours.
Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Children will access learning via our online digital platform - Seesaw. There will be links to websites such as Oak National Academy, Ruth Miskin RWInc and BBC within this. Children will have access to well-being videos from staff via the school website.

Please contact us if you need any support with any of the learning opportunities provided.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Our surveys have told us that some pupils may not have suitable online access at home. We have taken a variety of approaches to solve this problem.

We have sourced devices where requested and these have been given to families. We are investigating ordering data and routers where needed to support families. Our aim is that every individual child in every family will have access to a device and the data necessary to enable it to work effectively.

Where needed children have individual packs of work provided, tailored to their needs. Work can be photographed and submitted where online access may be limited or packs can be returned to school for teacher feedback.

Parents can find information on available help with online access at home using the following link –

<https://get-help-with-tech.education.gov.uk/internet-access>

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Recorded teaching by online providers e.g. Oak National Academy
- Teacher set learning opportunities communicated via Seesaw
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home or by accessing resources such as Oxford Owl website
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. Oxford Owl, Ruth Miskin RWInc
- Access to weekly collective worship videos provided by the Diocese of Hereford
- Links for online games to support learning in areas such as spelling and maths
- Links to online physical activities such as 'Cosmic Kids Yoga'
- Specific online resources to support learning

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Learning for that day will be assigned via our online digital platform - Seesaw by, or before, 9am each morning. We are monitoring every child's engagement and participation in learning.

Each class has a timetable of learning for the day and the expectations are that families complete learning and feedback via our online digital platform - Seesaw to the class teacher. Parents and carers support in enabling this to happen is very much appreciated and will make a real difference.

Families will receive regular wellbeing calls from school staff.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Completed work and feedback from families will be checked daily at a time that is manageable for the teacher. This is very important as teachers use your child's work to plan the next steps in learning. We will note which lessons are being engaged with and, where there is no engagement, we will follow this up by contacting home to find out how we can help to support learning. This first contact will be via email. We will follow this up with a telephone call from your child's teacher if we are still concerned over the engagement of any learners.

We will keep in contact to ensure that we have up to date records of what you need to support you at home and to make sure that we give you that support, on a 1-1 basis.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or online quizzes are also valid and effective methods, amongst many others. We will assess children's progress and work in various ways including through Maths Basic Skills tests, independent writing pieces, Grammar Hammer quizzes, Spelling tests, High Frequency word challenges, photographs of completed work and feedback from children and families. Written feedback will be provided to learners via our online digital platform Seesaw.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils

Our SENDCO, Miss Jones, is working with all teaching staff to ensure that the learning meets your child's needs. Individual children will have work tailored to meet their needs based on their Person Centred Plans or EHCPs to support learning linked to individual targets.

Younger children will be supported by short tasks which are carefully explained and achievable. Our aim is to build confidence and support progress.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education provision will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Our plan is that children both at home and at school will receive a well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. We will take individual circumstances into account when dealing with each case.

Our provision will be monitored on a daily basis and reviewed by the Senior Leadership Team on a weekly basis and/or as and when the DFE requirements change.