

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16790
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16790.00		Date Updated:12/7/23	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 3%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop a love for physical activity through regular opportunities to participate during active break, break and lunch times alongside PE lessons. All children have opportunities to take part in physical activity daily.	Use of playground equipment throughout the day including playground trail. Sports leaders promote lunchtime activities. Extra-curricular sports clubs provided after school.		£500	Children have developed their stamina, agility, balance and coordination using this equipment. They are confident that they can use the skills learnt during PE lessons. Pupil voice and SIP deep dive.	Continue daily use of equipment throughout the school day. Sports leaders continue to promote lunchtime activities. Purchase playtime equipment to extend provision.
Support children’s physical and mental wellbeing as well as improved concentration levels and behaviour.	All teachers plan active breaks into their weekly timetable to include a range of activities to engage all pupils. Classroom brain breaks, Joe Wicks 5 alive, yoga, other activities supported by GoNoodle		£0	Teachers are aware of the positive impact of children moving regularly on their learning and focus. Children are provided with a range of opportunities to be physically active for at least 30 minutes of exercise per day.	To continue to promote the importance of keeping children moving throughout the day and the positive impact this has on their learning.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Development of PE leadership	Continued, high quality CPD, development, networking, skills and knowledge of subject leader. Deep dive by SIP advisor.	£0	Skilled PE lead able to effectively monitor PE and sports in school, ensure a culture of passion for sport and PE in school.	Assessment using PE hub scheme
Encouraging pupils to take on leadership roles that support school sport and raising the profile of physical activity.	Sports leaders organise a variety of lunchtime and break activities across the school including a speaker for aerobic and dance club. Sports noticeboard informs pupils and parents of events in school. Promotion of national sports week and world sporting events through assemblies. Celebration certificates awarded for sporting success of determination and perseverance.	£400	Children become role models to their peers. They are also involved in encouraging the younger children to be more physically active by leading by example and introducing and rolling out playground games/new equipment. Pupil voice and SIP deep dive.	Continuation of positive role models through pupil voice and communication of sporting success
Communication of sporting events activities to parents	Regular communication regarding sporting activities in the weekly newsletter	£0	Parents understand the importance of physical activity and sporting activities which take place in school	Use website and press to promote sporting success of pupils

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A high-quality progressive PE curriculum is delivered to all children from EYFS to Year 6 including the acquisition and practise of skills in invasion games, gymnastics, dance, athletics, swimming and water safety (years 1-4).	Use Of PE Hub scheme and resources which are written by subject experts to create a meaningful and progressive curriculum.	£525	All teachers now have access to a complete curriculum of PE which supports the teacher whilst also providing high quality learning opportunities.	PE lead to work closely with staff to continue to build staff confidence.
Increase teacher confidence to deliver a range of skills and sports through PE	Partnership with Shrewsbury Town in the Community. Team teaching, observation, joint planning.	£3795.00	Teachers report increased confidence in their ability to teach PE and improved skills. Enhanced quality of teaching. Higher standards of physical literacy Improved pupils' attitude to PE Positive attitude to health and wellbeing.	Continuation of CPD opportunities for all staff
Staff are skilled and confident when teaching PE. Swimming is taught to all Y1,Y2,Y3 and Y4 children by specialist coach and TA. Use of a specialist pool with diving pit.	Children in y1/2 swim for a term Children in Y3/4 swim for a term Tuition by a specialist sports coach and TA. Diving pit used to enhance teaching provision.	£2266	100% of year 6 pupils have met the national curriculum requirements for swimming and water safety.	Provide CPD for ECTs teaching swimming

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduction to a range of different sports through the partnership with Lacon Childe	Teachers and specialist sports coaches delivering the programme to introduce the children to sports activities not linked to curriculum- e.g. dodgeball rounders, multiskills	£4500	Children are interested in a wider range of sports and attending after school clubs	Promote a curriculum in which children are more engaged in a wider range of PE and School Sport opportunities. Purchase sports equipment to deliver a broader curriculum experience.
To make effective use of the school's outdoor space to increase access to physical activities and improve wellbeing	Installation of orienteering markers in school grounds for PE lessons and lunchtime activities	£400	Children use mapping skills to create orienteering courses using the school grounds.	Promote orienteering games through extra-curricular clubs.
To increase sporting opportunities and participation for SEND children	30 minute weekly sessions to develop balance, control and coordination using a variety of games.	£495	More children of all levels and abilities (academically and physically) have had the opportunity to participate in sporting activities. Improved pupils' attitude to PE Positive attitude to health and wellbeing. Improved social skills.	Increase sporting opportunities for SEND children in competitions.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend a range of sporting events throughout the academic year so that children have increased exposure to competition whilst also improving their physical and social skills.	Lacon Childe Partnership Primary school swimming gala cross country, football, and rugby tournaments KS2	£3612	Multiple successes in sporting competitions. Increased confidence and drive to play as a team and develop skills.	Continue to enter competitions across all key stages and develop relationships with other schools to create competitive opportunities.
Continue to offer extra-curricular opportunities for all pupils to take part in sport and physical activity.	Take opportunities to enter multiple teams where possible. Track participation of pupils. Use of development teams to include range of sporting abilities	£297 TA support to specialist coach	Variety of KS1 and KS2 after school clubs multi skills, cricket, athletics, rugby, netball. We have taken part in 10 competitions in KS2 All children from years 3-6 have represented the school in competitive sport. The school has secured winning and runner up places in many competitions.	To increase rate of participation at KS1 (i.e. number of children having opportunity to participate) in inter-school competitive sport.

Signed off by	
Head Teacher:	Mrs Lewis
Date:	12/7/23
Subject Leader:	Mrs France
Date:	12/7/23
Governor:	
Date:	

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