

LOVE AND COURAGE

STRENGTH

Curriculum

COURAGE, STRENGTH AND LOVE CURRICULUM

Bitterley CofE Primary School

Mighty Oaks



Flourishes –

Enrichment

Courage is an important value because it enables us to try new things and experiences and know that by doing so, we can show that we love to learn. We will learn to have the courage stand up for what is right and just and that it is our responsibility to acknowledge times of injustice. Speaking out for those who do not have a voice. This will be linked to our school anti-bullying alliance project.

Trips, visitors, and experiences

- Computing Workshop
- Swimming Gala
- World Book Day
- Internet Safety Day
- Science enrichment day
- Severn Trent field trip

Class books

- The Midnight Fox
- River Boy



Our spiritual development big questions are:

- What response do you get when you look at a piece of art?
- Is there life after death?

British Values

This term we will be exploring the British Values of **Tolerance**



Spring

As Writers we will: learn the story of the Pandora's Box using our Talk 4 Writing story map. We will then box up and innovate the story to make it our own, before writing our very own version! We will then look at how to write a set of instructions on how to make a sundial and have a go at writing our own. After half term we will learn about persuasive writing and create a text around taking care of the oceans.

As Readers we will: discuss a variety of fiction, non-fiction, and poetry texts. Each extract will be accompanied by comprehension questions which focus on retrieval, vocabulary, and inference.

As Mathematicians we will: develop our understanding of Fractions, decimals and percentages, ratio and scales, angles, coordinates, and shapes. After half term we will learn about area and perimeter, translation and symmetry, algebra, and data handling.

As Scientists we will: explore circulation and health within animals. We will learn the main parts of the human circulatory system and explore the impact of diet, exercise, drugs, and lifestyle on the way a body functions. After half term we will explore how to recover a substance from a solution; demonstrate that dissolving, mixing and changes of state are reversible and irreversible changes.

As Historians we will: consider the impact of ancient Greek life. We will learn about the ancient Greeks believed twelve gods and goddesses lived on Mount Olympus and explore Athenian democracy. A direct democracy in which the citizens themselves voted for laws in the assembly, which impacted on modern Britain.

As Geographers we will: learn what about why our oceans matter and the importance of taking care of our oceans.

As Design Technologists we will: use a 3D CAD design system to meet a client's request. We will develop a product idea placing and manoeuvring 3D objects. This one electronic product will contain multiple functions.

As Artists we will: use art as a way of sharing their passions with a community. We start by introducing artists who are activists, and then we go on to identify and voice the things we care about as individuals.

As Musicians we will: explore Fingal's Cave by Mendelssohn (1830), which is a classical piece depicting the sea and waves swirling around Fingal's Cave, which is in the Inner Hebrides.

In RE we will: learn about how following God can bring justice and freedom. We will explain why the story of Exodus is inspiring to people and investigate global key figures that inspire justice. After half term will explore the meaning of salvation for human beings within the Easter story.

In PE we will: develop our gymnastics knowledge by performing sequences with control, accuracy, and fluency. After half term we will develop team tactics and invasion skills through hockey.

In PSHE we will: think about dreams and goals and learn how to keep healthy.