

LOVE AND COURAGE

COURAGE, STRENGTH AND LOVE CURRICULUM

Bitterley CofE Primary School

Wondrous Willow Class



Flourishes –

Flourishes

Courage is an important value because it enables us to try new things and experiences and know that by doing so, we can show that we love to learn. We will learn to have the courage stand up for what is right and just and that it is our responsibility to acknowledge times of injustice. Speaking out for those who do not have a voice. This will be linked with our school anti-bullying alliance project.

Our spiritual development big questions are:

Why should I care about animals and plants?
Is there such a thing as an angel?

British Values

This term we will be exploring the British Value of Mutual Tolerance

Enrichment

Trips, visitors and experiences

Easter Service
Science Curriculum Day
World Book Day
Forest School (Thursday afternoon)
Severn Trent Field Trip

Class books

“The Paper Bag Princess”



Spring Term

STRENGTH

Curriculum

As Writers we will: learn the story of “The Paper Bag Princess” using our Talk 4 Writing story maps. We will then box up and innovate the story to make it our own, before writing our very own version! We will also look at how to write an explanation text.

As Readers we will: read and appreciate the story of “The Paper Bag Princess” as our Talk 4 Writing text. We will also read a variety of texts in our class reading sessions and explore texts with explanations and poetry too!

As Mathematicians we will: develop our understanding of subitising, counting, ordinality and cardinality, composition, comparison, mass and capacity, length, height and time, 3-D shapes.

As Scientists we will: learn about different body parts and what they are useful for, as well as considering how our bodies change from when we are a baby. We will also learn about everyday materials and how to distinguish between an object and the material from which it is made. We will learn to identify and name a variety of materials, including wood, plastic, glass, metal, water and rock.

As Historians we will: be investigating dinosaurs including investigating fossil evidence, creating our own dinosaurs, exploring dinosaur landscapes and learning about dinosaur families and their behaviour.

As Geographers we will be: using outdoor exploration to learn about the natural world, seasons, and local environment through senses-based activities like 'Nature Catchers,' 'Senses in Nature,' and exploring map features in their school grounds.

As Design Technologists we will be: creating dinosaur collages, exploring threading and weaving, sewing with hessian and designing and creating bookmarks.

As Artists we will be: using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.

As Musicians we will learn: that the beat is the steady pulse of a song, recognise music that is ‘fast’ or ‘slow’ and that we can match our body movements to the speed (tempo) or pulse (beat) of music.

In PE/Physical Development we will: work with Shrewsbury Town Football Club to develop our hitting, catching, running, jumping and throwing skills. Our sessions will continue to be on a Wednesday afternoon.

In PSHE/PSED we will: thinking how to achieve goals and understanding the emotions that go with this and learning about being, and keeping, safe and healthy.

In RE we will: be learning about being special and where we belong. We will also be finding out about why Easter is important to Christians.

Computing/Understanding the World we will: develop computational thinking skills by creating patterns on a police car, guiding a delivery person with their package to the correct destination and designing a uniform for a firefighter!

We will also learn about Online relationships and Health, Wellbeing and Lifestyle through our Project Evolve work.

No Outsiders

We will be exploring the books “Going to the Volcano” by Andy Stanton learning about joining in and “Errol’s Garden” by Gillian Hibbs learning about asking for help.