

LOVE AND COURAGE

COURAGE, STRENGTH AND LOVE CURRICULUM

Bitterley CofE Primary School

Mighty Oaks



Flourishes –

This term, we will explore the Christian value of **forgiveness** by learning how to let go of anger and hurt, and instead, focus on understanding and healing. We will encourage saying sorry when mistakes are made, accepting apologies with kindness, and working together to rebuild friendships and trust. Through our actions, we will create a school community where everyone feels safe, valued, and supported.

Our spiritual development big questions are:

What is the point of being creative?

British Values

This term we will be exploring the British Values of **Rule of Law**

Enrichment

Trips, visitors and experiences

Hedgerow cutting with the community and
The Water Bus for courageous advocacy
Football Festival at Ludlow Football Stadium

Cross Country event
Viking Adventure trip

Class books

Cogheart by Peter Bunzl
Viking Boy Tony Bradman



Spring 2025

STRENGTH

Curriculum

As Writers we will: learn the story of WWII Timeslip using our Talk 4 Writing story map. We will then box up and innovate the story to make it our own, before writing our very own version! We will then look at how to write a recount about an Alien and have a go at writing our own. After half term we will learn the story Middle of Nowhere and create instructions inspired by How to Survive in a Haunted House!

As Readers we will: discuss a variety of fiction, non-fiction and poetry texts. Each extract will be accompanied by comprehension questions which focus on retrieval, vocabulary and inference.

As Mathematicians we will: develop our understanding of fractions as decimals, percentages as fractions, percentages of amounts, ratios, coordinates and angles. After half term we will learn to find the perimeter and areas of shapes, volume of shapes, solving two step problems and reading and interpreting graphs and charts.

As Scientists we will: Define the term 'organism' and name the seven life processes of all living things. Describe the work of Carl Linnaeus. Describe how the plant kingdom is organised (based on shared characteristics) and describe and classify microorganisms.

As Historians we will: explain when and why the Vikings came to Britain. Evaluate Viking stereotypes using sources and compare different versions of Viking sagas and create a saga.

As Geographers we will: Summarise the characteristics of a desert biome. Locate and explore features of deserts. Explain the different ways humans can use deserts and describe some of the threats facing deserts.

As Design Technologists we will: design, make and evaluate our own bridges and identify some areas for improvement, reinforcing their bridges as necessary.

As Artists we will: study the work of Njideka Akunyili Crosby, Yinka Shonibare, Thandiwe Muriu, Mike Barrett. We will explore how identity is expressed through art.

As Musicians we will: Explain what musical theatre is and be able to recall at least three features of this kind of music. We will perform a musical theatre scene.

In PE we will: work as a team implementing attacking and defending tactics for Netball. We will play in competitive games developing fluency in skills and techniques. After half term we will develop dance skills to communicate with an audience

In PSHE we will: discuss dreams and goals and healthy lifestyles.